

# Study & Evaluation Scheme

## of

# Master of Physiotherapy

[Applicable w.e.f. Academic Session – 2020-2021]

[As per CBCS guidelines given by UGC]



**TEERTHANKER MAHAVEER UNIVERSITY**

N.H.-24, Delhi Road, Moradabad, Uttar Pradesh-244001

Website: [www.tmu.ac.in](http://www.tmu.ac.in)



## SEMESTER – I

S.No	Category	Course Name	Course Code	Periods			Credits	Evaluation		
				L	T	P		Internal	External	Total
1.	CC-1	Research Methodology & Biostatistics	MPT110	4	-	-	4	40	60	100
2.	CC-2	Exercise Physiology	MPT111	3	-	-	3	40	60	100
3.	CC-3	Electrophysiology	MPT112	2	-	-	2	40	60	100
4.	SEC-1	Clinical Training	MPT161	-	-	24	12	50	50	100
5.	SEC-2	Journal Presentation	MPT162	-	-	+	4	100	-	100
				9	-	32	25	270	230	500

1.	VAC-1	Managing Self	TMUPS101	2	-	-	0	50	50	100
----	-------	---------------	----------	---	---	---	---	----	----	-----







## SEMESTER – II

S.No.	Category	Course name	Course Code	Periods			Credits C	Evaluation		
				L	T	P		Internal	External	Total
1.	CC-4	Biomechanics	MPT210	2	-	-	2	40	60	100
2.	CC-5	Physical and functional diagnosis	MPT211	3	-	-	3	40	60	100
3.	CC-6	Physiotherapeutics	MPT212	3	-	-	3	40	60	100
4.	SEC-3	Clinical training	MPT261	-	-	24	12	50	50	100
5.	SEC-4	Journal Presentation	MPT262	-	-	8	4	100	-	100
				8	-	32	24	270	230	500

1.	VAC-2	Managing Work & Others	TMUPS201	2	-	-	0	50	50	100
----	-------	------------------------	----------	---	---	---	---	----	----	-----





### SEMESTER - III

S.No.	Category	Course name	Course Code	Periods			Credits	Evaluation		
				L	T	P		Internal	External	Total
1.	SEC-5	Clinical training	MPT361	-	-	24	12	50	50	100
2.	AECC-1	Ethics and Pedagogy	MPT314	3	1	-	4	40	60	100
3.	RPR-1	Research Project	MPT369	-	-	4	2	50	50	100
4.	SEC-6	Journal Presentation	MPT362	-	-	8	4	100	-	100

#### **DISCIPLINE SPECIFIC ELECTIVES**

*(Candidate shall select any one course with corresponding Lab as per the choice of specialization)*

5.a.	DSEC-1	Cardiorespiratory disorders-I	MPT315	4	-	-	4	40	60	100
5.b.	DSEC-2	Cardiorespiratory disorders-I (Lab)	MPT365	-	-	2	1	50	50	100
6.a.	DSEC-3	Neurological Disorders-I	MPT316	4	-	-	4	40	60	100
6.b.	DSEC-4	Neurological disorders-I (Lab)	MPT366	-	-	2	1	50	50	100
7.a.	DSEC-5	Musculoskeletal Disorders-I	MPT317	4	-	-	4	40	60	100
7.b.	DSEC-6	Musculoskeletal disorders-I (Lab)	MPT367	-	-	2	1	50	50	100
8.a.	DSEC-7	Sport Disorders-I	MPT318	4	-	-	4	40	60	100
8.b.	DSEC-8	Sport disorders-I (Lab)	MPT368	-	-	2	1	50	50	100
				7	1	38	27	330	270	600



### SEMESTER – IV

S.No.	Category	Course name	Course Code	Periods			Credits	Evaluation		
				L	T	P		Internal	External	Total
1.	AECC-2	Administration & Management	MPT410	2	-	-	2	40	60	100
2.	SEC-7	Clinical training	MPT461	-	-	24	12	50	50	100
3.	SEC-8	Journal Presentation	MPT462	-	-	8	4	100	-	100
4.	RPR-2	Dissertation	MPT469	-	-	8	4	50	50	100
<b>DISCIPLINE SPECIFIC ELECTIVES</b>										
<i>(The choice of elective shall be same as that chosen in III semester)</i>										
5.a.	DSEC-9	Cardiorespiratory disorders-II	MPT415	4	-	-	4	40	60	100
5.b.	DSEC-10	Cardiorespiratory disorders-II (Lab)	MPT465	-	-	2	1	50	50	100
6.a.	DSEC-11	Neurological disorders-II	MPT416	4	-	-	4	40	60	100
6.b.	DSEC-12	Neurological disorders-II (Lab)	MPT466	-	-	2	1	50	50	100
7.a.	DSEC-13	Musculoskeletal disorders-II	MPT417	4	-	-	4	40	60	100
7.b.	DSEC-14	Musculoskeletal disorder-II (Lab)	MPT467	-	-	2	1	50	50	100
8.a.	DSEC-15	Sport disorders-II	MPT418	4	-	-	4	40	60	100
8.b.	DSEC-16	Sport disorders-II (Lab)	MPT468	-	-	2	1	50	50	100
				6	-	42	27	330	270	600

**Note :**

L- Lecture	T- Tutorial	P- Practical	C- Credits
1C = 1 Hour L or T			
1C = 2 Hour P			



**Study and Evaluation Scheme**  
**Programme: Master of Physiotherapy**

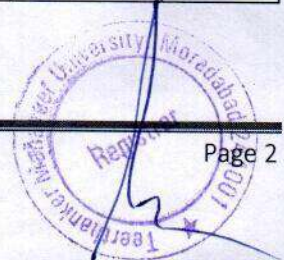
**SEMESTER - I**

17-18

S.No.	Course name	Course Code	Credits				Evaluation		
			L	T	P	Overall	Internal	External	Total
1.	Research Methodology & Biostatistics	MPT110	4	-	-	4	40	60	100
2.	Exercise physiology	MPT111	3	-	-	3	40	60	100
3.	Electrophysiology	MPT112	2	-	-	2	40	60	100
4.	Personality Development & Communication-I	MPT149	2	-	2	3	40	60	100
5.	Clinical training	MPT161	-	-	16	8	50	50	100
			11	-	18	20	210	290	500

**SEMESTER - II**

S.No.	Course name	Course Code	Credits				Evaluation		
			L	T	P	Overall	Internal	External	Total
1.	Biomechanics	MPT210	2	-	-	2	40	60	100
2.	Physical and functional diagnosis	MPT211	3	-	-	3	40	60	100
3.	Physiotherapeutics	MPT212	3	-	-	3	40	60	100
4.	Personality Development & communication-II	MPT249	2	-	2	3	40	60	100
5.	Clinical training	MPT261	-	-	16	8	50	50	100
			10	-	18	19	210	290	500





**Study and Evaluation Scheme**  
**Programme: Master of Physiotherapy**

**SEMESTER - III**

S.No.	Course name	Course Code	Credits				Evaluation		
			L	T	P	Overall	Internal	External	Total
1.	Clinical training	MPT361	-	-	18	9	50	50	100
2.	Ethics and Pedagogy	MPT314	3	2	-	4	40	60	100
<b><i>ELECTIVES</i></b>									
<i>(Candidate shall select the course with corresponding Lab as per the choice of specialization)</i>									
3.a.	Cardiopulmonary disorders-I	MPT315	4	-	-	4	40	60	100
3.b.	Cardiopulmonary disorders-I (Lab)	MPT365	-	-	2	1	50	50	100
4.a.	Neurological Disorders-I	MPT316	4	-	-	4	40	60	100
4.b.	Neurological disorders-I (Lab)	MPT366	-	-	2	1	50	50	100
5.a.	Musculoskeletal Disorders-I	MPT317	4	-	-	4	40	60	100
5.b.	Musculoskeletal disorders-I (Lab)	MPT367	-	-	2	1	50	50	100
6.a.	Sport Disorders-I	MPT318	4	-	-	4	40	60	100
6.b.	Sport disorders-I (Lab)	MPT368	-	-	2	1	50	50	100
			7	2	20	18	180	220	400



**Study and Evaluation Scheme**  
**Programme: Master of Physiotherapy**

**SEMESTER – IV**

S.No.	Course name	Course Code	Credits				Evaluation		
			L	T	P	Overall	Internal	External	Total
1.	Administration & Management	MPT410	2	-	-	2	40	60	100
2.	Clinical training	MPT461	-	-	18	9	50	50	100
<b><i>ELECTIVES</i></b>									
<i>(The choice of elective shall be same as that chosen in III semester)</i>									
3.a.	Cardiopulmonary disorders-II	MPT415	4	-	-	4	40	60	100
3.b.	Cardiopulmonary disorders-II (Lab)	MPT465	-	-	2	1	50	50	100
4.a.	Neurological disorders-II	MPT416	4	-	-	4	40	60	100
4.b.	Neurological disorders-II (Lab)	MPT466	-	-	2	1	50	50	100
5.a.	Musculoskeletal disorders-II	MPT417	4	-	-	4	40	60	100
5.b.	Musculoskeletal disorder-II (Lab)	MPT467	-	-	2	1	50	50	100
6.a.	Sport disorders-II	MPT418	4	-	-	4	40	60	100
6.b.	Sport disorders-II (Lab)	MPT468	-	-	2	1	50	50	100
			6	-	20	16	180	220	400







# TEERTHANKER MAHAVEER UNIVERSITY

(Established Under Govt. Of U.P. Act No. 30, 2008)

Delhi Road, Bagarpur, Moradabad. (U.P)

## Study and Evaluation Scheme Of Master of Physiotherapy SUMMARY

Programme : Master of Physiotherapy  
Duration : Two Years Full Time (Semester System)  
Medium : English  
Minimum Required Attendance : 75 %  
Maximum Credits : 73

Minimum Credits Required For Degree : 73

Assessment (Theory) :

Internal	External	Total
40	60	100

Internal Evaluation (Theory Papers) :

CLASS TEST I	CLASS TEST II	CLASS TEST III	ATTENDANCE	ASSIGNMENT	TOTAL
Best 2 out of 3					
10	10	10	10	10	40

Evaluation (Lab):

Internal	External	Total
50	50	100

Duration of Examination :

Internal	External
1 <sup>1/2</sup> hrs	3 hrs.

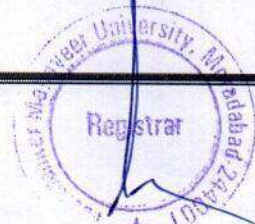
To qualify the course a student requires to secure a minimum of 50% marks in each subject including semester end examination and teacher's continuous evaluation (i.e. both internal and external). The student who secures less than 50% of marks in a course shall be deemed to have failed in that course and must secure 50% of marks on an aggregate to clear semester. A student has to pass mandatorily in Theory & Lab separately. If a candidate fails in Theory, he/she will have to reappear in Theory examination, but if one fails in Lab; he/she has to appear in both Theory and Lab of the respective subject.

A student will be promoted to the second year (third semester) only if s/he has failure in not more than 2 (two) courses in first year (cumulatively in first and second semester). Student with more than 2 (two) re-appear shall have year back.

**Note:** For internal assessment purpose, there will be three class tests in a year and best 2 of three tests will be considered for the final result.

### Question Paper Structure

1. The question paper shall consist of six questions. All six are compulsory. First question shall be of short answer type (not exceeding 50 words). Question No. 1 shall contain 8 parts representing all units of the syllabus and students shall have to answer any five (weightage 2 marks each).
2. Remaining five questions will be one from each unit with internal choice. The student has to answer one of the two in each question. The weightage of Question No. 2 to 6 shall be 10 marks each.
3. In case of a course with four units the fifth question can be from any unit or combination of units





New course  
Added

<b>Course Code:</b> <b>MPT362</b>	<p style="text-align: center;"><b>Skill Enhancement Course-6</b>  <b>MPT- Semester-III</b>  <b>Journal Presentation-III</b></p>			<b>L-0</b> <b>T-0</b> <b>P-8</b> <b>C-4</b>																																	
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be :</b>																																				
<b>CO1.</b>	Explaining the current trends in research and methodology																																				
<b>CO2.</b>	Understanding the language, methods, context, and analysis that can be used to generate further research.																																				
<b>CO3.</b>	Analyzing the research paper and critique it.																																				
<b>CO4.</b>	Creating research problems effectively.																																				
<b>Course Content:</b>																																					
	<p>This course comprises of presentation of research articles of journals by the students. The student shall present at least 10 presentations in a semester. The presentation shall be evaluated by two internal examiners and the guide.</p> <p><b><u>Format for Internal Evaluation of Journal Presentation (Master of Physiotherapy Program)</u></b></p> <p><b>Name of candidate:</b> _____</p> <p><b>Program:</b> _____</p> <p><b>Semester:</b> _____</p> <p><b>Title of research article:</b> _____</p> <p><b>Date:</b> _____</p> <table border="1" data-bbox="290 1328 1384 1653"> <thead> <tr> <th rowspan="2">S.no.</th><th rowspan="2">Details</th><th colspan="3">Marks</th></tr> <tr> <th>Guide (20)</th><th>Internal Examiner- I (40)</th><th>Internal Examiner- II (40)</th></tr> </thead> <tbody> <tr> <td>1.</td><td>Body Language/voice modulation</td><td></td><td></td><td></td></tr> <tr> <td>2.</td><td>Knowledge of the Topic</td><td></td><td></td><td></td></tr> <tr> <td>3.</td><td>Content of the presentation</td><td></td><td></td><td></td></tr> <tr> <td>4.</td><td>Confidence &amp; Attitude</td><td></td><td></td><td></td></tr> <tr> <td>5.</td><td>Quiz</td><td></td><td></td><td></td></tr> </tbody> </table> <p>Evaluator:  Name:  Designation:  Department:</p> <p><i>Student shall be evaluated in the above mentioned format by the team of faculty members and the guide. Student should have the copy of this format which should be provided to each member of the team of evaluators during every presentation. The average marks of each cycle shall be considered for final internal assessment.</i></p>			S.no.	Details	Marks			Guide (20)	Internal Examiner- I (40)	Internal Examiner- II (40)	1.	Body Language/voice modulation				2.	Knowledge of the Topic				3.	Content of the presentation				4.	Confidence & Attitude				5.	Quiz				<b>112 Hrs.</b>
S.no.	Details	Marks																																			
		Guide (20)	Internal Examiner- I (40)	Internal Examiner- II (40)																																	
1.	Body Language/voice modulation																																				
2.	Knowledge of the Topic																																				
3.	Content of the presentation																																				
4.	Confidence & Attitude																																				
5.	Quiz																																				



New Course Added

<b>Course Code:</b> <b>MPT462</b>	<b>Skill Enhancement Course-8</b> <b>MPT- Semester-IV</b> <b>Journal Presentation-IV</b>	<b>L-0</b> <b>T-0</b> <b>P-8</b> <b>C-4</b>																																	
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be :</b>																																		
<b>CO1.</b>	Explaining the current trends in research and methodology																																		
<b>CO2.</b>	Understanding the language, methods, context, and analysis that can be used to generate further research.																																		
<b>CO3.</b>	Analyzing the research paper and critique it.																																		
<b>CO4.</b>	Creating research problems effectively.																																		
<b>Course Content:</b>	<p>This course comprises of presentation of research articles of journals by the students. The student shall present at least 10 presentations in a semester. The presentation shall be evaluated by two internal examiners and the guide.</p> <p><b><u>Format for Internal Evaluation of Journal Presentation (Master of Physiotherapy Program)</u></b></p> <p><b>Name of candidate:</b> _____</p> <p><b>Program:</b> _____</p> <p><b>Semester:</b> _____</p> <p><b>Title of research article:</b> _____</p> <p><b>Date:</b> _____</p> <table><tr><th rowspan="2">S.no.</th><th rowspan="2">Details</th><th colspan="3">Marks</th></tr><tr><th>Guide (20)</th><th>Internal Examiner-I (40)</th><th>Internal Examiner-II (40)</th></tr><tr><td>1.</td><td>Body Language/voice modulation</td><td></td><td></td><td></td></tr><tr><td>2.</td><td>Knowledge of the Topic</td><td></td><td></td><td></td></tr><tr><td>3.</td><td>Content of the presentation</td><td></td><td></td><td></td></tr><tr><td>4.</td><td>Confidence &amp; Attitude</td><td></td><td></td><td></td></tr><tr><td>5.</td><td>Quiz</td><td></td><td></td><td></td></tr></table> <p>Evaluator: Name: Designation: Department:</p> <p><i>Student shall be evaluated in the above mentioned format by the team of faculty members and the guide. Student should have the copy of this format which should be provided to each member of the team of evaluators during every presentation. The average marks of each cycle shall be considered for final internal assessment.</i></p>	S.no.	Details	Marks			Guide (20)	Internal Examiner-I (40)	Internal Examiner-II (40)	1.	Body Language/voice modulation				2.	Knowledge of the Topic				3.	Content of the presentation				4.	Confidence & Attitude				5.	Quiz				<b>112 Hrs.</b>
S.no.	Details			Marks																															
		Guide (20)	Internal Examiner-I (40)	Internal Examiner-II (40)																															
1.	Body Language/voice modulation																																		
2.	Knowledge of the Topic																																		
3.	Content of the presentation																																		
4.	Confidence & Attitude																																		
5.	Quiz																																		





<u>Course Code:</u> <b>TMUPS101</b>	<b>Value Added Course-1</b> <b>MPT- Semester-I</b> <b>Managing Self</b>	<b>L-2</b> <b>T-0</b> <b>P-0</b> <b>C-0</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be :</b>	
<b>CO1.</b>	Utilizing effective verbal and non-verbal communication techniques in formal and informal settings	
<b>CO2.</b>	Understanding and analyzing self and devising a strategy for self growth and development.	
<b>CO3.</b>	Adapting a positive mindset conducive for growth through optimism and constructive thinking.	
<b>CO4.</b>	Utilizing time in the most effective manner and avoiding procrastination.	
<b>CO5.</b>	Making appropriate and responsible decisions through various techniques like SWOT, Simulation and Decision Tree.	
<b>CO6.</b>	Formulating strategies of avoiding time wasters and preparing to-do list to manage priorities and achieve SMART goals.	
<b>Course Content:</b>		
<b>Unit-1:</b>	1. Personal growth and improvement in personality 2. Perception 3. Positive Attitude	<b>5</b> <b>Hours</b>
<b>Unit-2:</b>	1. Values and Morals 2. High self Motivation and Confidence 3. Grooming	<b>5</b> <b>Hours</b>
<b>Unit-3:</b>	1. Goal setting and Action Planning 2. Effective and assertive communication 3. Decision making.	<b>5</b> <b>Hours</b>
<b>Unit-4:</b>	1. Time Management 2. Presentation Skills 3. Happiness, risk taking and facing unknown	<b>5</b> <b>Hours</b>
<b>Unit-5:</b>	1. Resume building 2. Occupational Research 3. Group Discussion (GD) 4. Personal Interviews (PI)	<b>5</b> <b>Hours</b>
<b>References:</b>	1. Robbins, Stephen P., Judge, Timothy A., Vohra, Neharika, Organizational Behaviour (2018), 18th ed., Pearson Education 2. Tracy, Brian, Time Management (2018), Manjul Publishing House 3. Hill, Napoleon, Think and grow rich (2014), Amazing Read 4. Scott, S.J., SMART goals made simple (2014), Createspace Independent Pub 5. <a href="https://www.hloom.com/resumes/creative-templates/">https://www.hloom.com/resumes/creative-templates/</a> 6. <a href="https://www.mbauniverse.com/group-discussion/topic.php">https://www.mbauniverse.com/group-discussion/topic.php</a> 7. Rathgeber, Holger, Kotter, John, Our Iceberg is melting (2017), Macmillan 8. Burne, Eric, Games People Play (2010), Penguin UK 9. <a href="https://www.indeed.com/career-advice/interviewing/job-interview-tips-how-to-make-a-greatimpression">https://www.indeed.com/career-advice/interviewing/job-interview-tips-how-to-make-a-greatimpression</a> * Latest editions of all the suggested books are recommended.	



<b>Course Code:</b> <b>TMUPS102</b>	<b>Value Added Course-2</b> <b>MPT- Semester-II</b> <b>Managing Work and Others</b>	<b>L-2</b> <b>T-0</b> <b>P-0</b> <b>C-0</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be :</b>	
CO1.	Communicating effectively in a variety of public and interpersonal settings.	
CO2.	Applying concepts of change management for growth and development by understanding inertia of change and mastering the Laws of Change.	
CO3.	Analyzing scenarios, synthesizing alternatives and thinking critically to negotiate, resolve conflicts and develop cordial interpersonal relationships.	
CO4.	Functioning in a team and enabling other people to act while encouraging growth and creating mutual respect and trust.	
CO5.	Handling difficult situations with grace, style, and professionalism.	
Course Content:		
Unit-1:	1. Creativity and Innovation 2. Understanding Self and Others (Johari Window) 3. Stress Management	<b>5 Hours</b>
Unit-2:	1. Managing change for competitive success 2. Handling feedback and criticism 3. Conflict Management	<b>5 Hours</b>
Unit-3:	1. Development of cordial interpersonal relationships 2. Negotiation 3. Working in teams	<b>5 Hours</b>
Unit-4:	1. Manners, Etiquettes and Netiquettes	<b>5 Hours</b>
Unit-5:	1. Job seeking 2. Group Discussion 3. Personal Interview	<b>5 Hours</b>
References:	1. Robbins, Stephen P., Judge, Timothy A., Vohra, Neharika, Organizational Behaviour (2018), 18th ed., Pearson Education 2. Burne, Eric, Games People Play (2010), Penguin UK 3. Carnegie, Dale, How to win friends and influence people (2004), RHUK 4. Rathgeber, Holger, Kotter, John, Our Iceberg is melting (2017), Macmillan 5. Steinburg, Scott, Netiquette Essentials (2013), Lulu.com 6. <a href="https://www.hloom.com/resumes/creative-templates/">https://www.hloom.com/resumes/creative-templates/</a> 7. <a href="https://www.mbauniverse.com/group-discussion/topic.php">https://www.mbauniverse.com/group-discussion/topic.php</a> 8. <a href="https://www.indeed.com/career-advice/interviewing/job-interview-tips-how-to-make-a-greatimpression">https://www.indeed.com/career-advice/interviewing/job-interview-tips-how-to-make-a-greatimpression</a> <b>* Latest editions of all the suggested books are recommended.</b>	



New Course Added.

<b>Course Code:</b> <b>MPT162</b>	<p align="center"><b>Skill Enhancement Course-2</b></p> <p align="center"><b>MPT- Semester-I</b></p> <p align="center"><b>Journal Presentation-I</b></p>			<b>L-0</b> <b>T-0</b> <b>P-8</b> <b>C-4</b>																																	
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be :</b>																																				
<b>CO1.</b>	Explaining the current trends in research and methodology																																				
<b>CO2.</b>	Understanding the language, methods, context, and analysis that can be used to generate further research.																																				
<b>CO3.</b>	Analyzing the research paper and critique it.																																				
<b>CO4.</b>	Creating research problems effectively.																																				
<b>Course Content:</b>																																					
	<p>This course comprises of presentation of research articles of journals by the students. The student shall present at least 10 presentations in a semester. The presentation shall be evaluated by two internal examiners and the guide.</p> <p><b><u>Format for Internal Evaluation of Journal Presentation (Master of Physiotherapy Program)</u></b></p> <p>Name of candidate: _____</p> <p>Program: _____</p> <p>Semester: _____</p> <p>Title of research article: _____</p> <p>Date: _____</p> <table border="1" data-bbox="236 1317 1406 1653"> <thead> <tr> <th data-bbox="236 1317 320 1462" rowspan="2">S.no</th> <th data-bbox="320 1317 898 1462" rowspan="2">Details</th> <th colspan="3" data-bbox="898 1317 1406 1350">Marks</th> </tr> <tr> <th data-bbox="898 1350 1034 1462">Guide (20)</th> <th data-bbox="1034 1350 1230 1462">Internal Examiner- I (40)</th> <th data-bbox="1230 1350 1406 1462">Internal Examiner - II (40)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Body Language/voice modulation</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2</td> <td>Knowledge of the Topic</td> <td></td> <td></td> <td></td> </tr> <tr> <td>3</td> <td>Content of the presentation</td> <td></td> <td></td> <td></td> </tr> <tr> <td>4</td> <td>Confidence &amp; Attitude</td> <td></td> <td></td> <td></td> </tr> <tr> <td>5</td> <td>Quiz</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Evaluator:  Name:  Designation:  Department:</p> <p><i>Student shall be evaluated in the above mentioned format by the team of faculty members and the guide. Student should have the copy of this format which should be provided to each member of the team of evaluators during every presentation. The average marks of each cycle shall be considered for final internal assessment.</i></p>				S.no	Details	Marks			Guide (20)	Internal Examiner- I (40)	Internal Examiner - II (40)	1	Body Language/voice modulation				2	Knowledge of the Topic				3	Content of the presentation				4	Confidence & Attitude				5	Quiz			
S.no	Details	Marks																																			
		Guide (20)	Internal Examiner- I (40)	Internal Examiner - II (40)																																	
1	Body Language/voice modulation																																				
2	Knowledge of the Topic																																				
3	Content of the presentation																																				
4	Confidence & Attitude																																				
5	Quiz																																				

112 Hrs.



Course Code: MPT262	Skill Enhancement Course-4 MPT- Semester-II <b>Journal Presentation-II</b>			L-0 T-0 P-8 C-4																																	
Course Outcomes:	On completion of the course, the students will be :																																				
CO1.	Explaining the current trends in research and methodology																																				
CO2.	Understanding the language, methods, context, and analysis that can be used to generate further research.																																				
CO3.	Analyzing the research paper and critique it.																																				
CO4.	Creating research problems effectively.																																				
Course Content:	<p>This course comprises of presentation of research articles of journals by the students. The student shall present at least 10 presentations in a semester. The presentation shall be evaluated by two internal examiners and the guide.</p> <p><b><u>Format for Internal Evaluation of Journal Presentation (Master of Physiotherapy Program)</u></b></p> <p>Name of candidate: _____</p> <p>Program: _____</p> <p>Semester: _____</p> <p>Title of research article: _____</p> <p>Date: _____</p> <table border="1"> <thead> <tr> <th rowspan="2">S.no.</th><th rowspan="2">Details</th><th colspan="3">Marks</th></tr> <tr> <th>Guide (20)</th><th>Internal Examiner-I (40)</th><th>Internal Examiner-II (40)</th></tr> </thead> <tbody> <tr> <td>1.</td><td>Body Language/voice modulation</td><td></td><td></td><td></td></tr> <tr> <td>2.</td><td>Knowledge of the Topic</td><td></td><td></td><td></td></tr> <tr> <td>3.</td><td>Content of the presentation</td><td></td><td></td><td></td></tr> <tr> <td>4.</td><td>Confidence &amp; Attitude</td><td></td><td></td><td></td></tr> <tr> <td>5.</td><td>Quiz</td><td></td><td></td><td></td></tr> </tbody> </table> <p>Evaluator: Name: Designation: Department:</p> <p><i>Student shall be evaluated in the above mentioned format by the team of faculty members and the guide. Student should have the copy of this format which should be provided to each member of the team of evaluators during every presentation. The average marks of each cycle shall be considered for final internal assessment.</i></p>			S.no.	Details	Marks			Guide (20)	Internal Examiner-I (40)	Internal Examiner-II (40)	1.	Body Language/voice modulation				2.	Knowledge of the Topic				3.	Content of the presentation				4.	Confidence & Attitude				5.	Quiz				112 Hrs.
S.no.	Details	Marks																																			
		Guide (20)	Internal Examiner-I (40)	Internal Examiner-II (40)																																	
1.	Body Language/voice modulation																																				
2.	Knowledge of the Topic																																				
3.	Content of the presentation																																				
4.	Confidence & Attitude																																				
5.	Quiz																																				